

Westchester Aftercare Lockdown Procedures Storyboard

Target audience: The entire aftercare staff will benefit from this training. New hires will complete it upon their hire. Established staff will complete the training yearly as a review.

Learning Objectives:

By the end of this course, the learner will be able to:

- identify the purpose of each type of lockdown
- explain procedures for each lockdown situation
- summarize their role and the role of other employees that directly affect their role

Seat Time: about 30 minutes

Reviewer Notes: Please approve the narration or suggest changes. Please also check on-screen text.

Scene 1: Code Yellow

Slide: 1.1 Lockdown Procedures			
Audio:	On-screen Text	On-screen Graphics:	Comments:
Welcome to the training on Lockdown Procedures for Westchester Elementary's Before and After School Child Care program. Please click Start to begin the training.	Title: Lockdown Procedures Subtitles: Westchester Elementary School, Before and After School Child Care Press START to begin the training.	Background – image of classroom desks Overlay of partially transparent red triangle behind on-screen text and start button Background and transparent triangle appear on screen first, then title flies in, then subtitles fly in. As narration says to click start, the directions and START button fly in.	

Slide: 1.2 Navigation			
Audio:	On-screen Text	On-screen Graphics:	Comments:
Let's start by reviewing the navigation options for this course. The menu can be used to navigate through the course. The play button will pause or resume the course. The volume control will turn the volume up or down, and the previous and next buttons will allow you to move back and forth in the course. Select the next button to continue.	<p>Title: Navigation</p> <p>Markers with text to explain on-screen navigation.</p> <p>Menu: Use the menu to navigate through the course.</p> <p>Play: This button will pause or resume the course.</p> <p>Volume: Use the volume button to control the volume of the audio.</p> <p>Previous and Next: The previous and next buttons will help you move through the course.</p>	<p>Slide title appears as timeline starts. Title has dark blue background.</p> <p>Screenshot of player appears on title slide just after narration begins.</p> <p>Markers appear as narration speaks about each. Learners will click the marker to learn more.</p>	

Slide: 1.3 Objectives			
Audio:	On-screen Text	On-screen Graphics:	Comments:
This training will acquaint you with the procedures for two types of possible lockdowns that may be needed during your workday. These two types are Code Yellow and Code Red. Code Green and Media Protocols will also be mentioned in this course. By the end of the course, you will be able to identify	<p>Title: Objectives</p> <p>By the end of this course, you will be able to:</p> <ul style="list-style-type: none"> -identify the purpose of each type of lockdown -explain procedures for each lockdown situation 	<p>Slide title appears as timeline starts. Title has dark blue background.</p> <p>Image on left, text on right</p>	

<p>the purpose of each type of lockdown, explain procedures for each lockdown situation, summarize your role and the role of other employees that directly affect your role, and determine which type of lockdown should be initiated in a given situation.</p>	<p>-summarize your role and the role of other employees that directly affect your role -determine which type of lockdown should be initiated in a given situation</p>	<div data-bbox="1115 188 1404 444" data-label="Image"> </div> <p data-bbox="1060 483 1388 545">Image fades in as narration concludes first sentence.</p> <p data-bbox="1060 589 1440 651">Text floats in as narration reads it. Objectives are a bulleted list.</p>	
---	--	---	--

Slide: 1.4 Choose Your Path

Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>Where would you like to go? If you would like to learn about Code Yellow, click the Code Yellow button. If you would like to learn about Code Red, click the Code Red button. When you have learned about both, click the Summary and Completion button.</p>	<p>Title: Choose Your Path</p>	<p>Slide title appears as timeline starts. Title has dark blue background.</p> <p>Three images are spaced evenly across the slide. First is of a classroom with students. Second is of a dark, empty classroom. Third is a chalkboard with a question mark.</p> <p>Three buttons sit under the pictures. A yellow button with black text "Code Yellow" and a darker yellow border is under the first image. A red button with</p>	

		<p>white text “Code Red” and a darker red border is under the second image. A dark blue button with white text “Summary and Completion” is under the third image.</p> <p>Images and buttons fade in together as the narrations refers to them.</p> <p>The Code Yellow button leads to slide 1.5. The Code Red button leads to slide 2.1. The Summary and Completion button leads to slide 3.1. Code Yellow and Code Red buttons have hover and selected states. The Summary and Completion button has hover and disabled states and is disabled at the start of the timeline until the Code Yellow and Code Red buttons are selected.</p>	
--	--	---	--

Slide: 1.5 Code Yellow Definition

Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>We will start with the Code Yellow Lockdown Procedures. A Code Yellow Lockdown may also be referred to as Limited Movement Protocol. This type of lockdown allows authorities to rapidly</p>	<p>Title: Code Yellow</p> <p>Limited Movement Protocol</p> <p>Rapidly enhance level of security</p>	<p>Slide title appears as timeline starts.</p> <p>Text is housed in shapes that float in as narration reads each.</p>	

<p>enhance the level of security on the school's campus. During this lockdown, regular activities can continue within the classroom in a limited fashion. These procedures make it more difficult for an intruder to gain access to any staff or students.</p>	<p>Continue regular activities in limited fashion</p> <p>More difficult for intruder to gain access to staff and students</p>	<p>Background of both title and on-screen text is yellow.</p> <p>Slide advances automatically.</p>	
--	---	--	--

Slide: 1.6 Code Yellow When

Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>It is important to know when and why a Code Yellow Lockdown may be implemented. Anyone that sees any suspicious activity around campus, and feels the need to enhance the security of the students and staff, may initiate the lockdown procedures. A Code Yellow Lockdown may be initiated if an unarmed intruder is spotted on campus or a suspicious person finds their way onto the school's grounds. These procedures may also be initiated if there is an intoxicated visitor or emotionally unstable person on campus. An out-of-control visitor or even a potentially dangerous event in the vicinity of campus could warrant the use of a Code Yellow Lockdown. Knowing the implementation criteria for each lockdown type will help you determine what actions need to be taken during the event.</p>	<p>Title: When to Implement a Code Yellow</p> <p>Anyone can initiate a Code Yellow Lockdown or Limited Movement Protocol</p> <p>Web graphic organizer: Center: Why? 6 spokes: unarmed intruder, suspicious person, intoxicated visitor, emotionally unstable, out of control visitor, event in vicinity of campus</p>	<p>Slide title appears as timeline starts. Title has yellow background.</p> <p>First sentence flies in as narration reads it.</p> <p>Web graphic organizer – each part of graphic organizer fades in as narration reads it.</p>	

Slide: 1.7 Code Yellow What to Do

Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>Base Layer - What should you do during a Code Yellow Lockdown? Click each step, in order, to find out.</p> <p>Announce Layer (1) - The first thing that needs to happen during a Code Yellow Lockdown is that someone needs to initiate the procedures. They will do this by announcing Code Yellow or Limited Movement Protocol over the two-way radios or over the building intercom. If you are the person initiating the lockdown procedures, make sure you are speaking loudly and clearly so that all members of the staff hear you and can act quickly to secure their areas.</p> <p>Contact Layer (2) - Next, someone in charge, usually a supervisor or their designee, will contact campus security, the school's school resource officer, or building administration. If none of them can be reached, they will call 9-1-1.</p> <p>Students Layer (3) - As soon as you hear the announcement of the lockdown, you need to get inside the nearest classroom or secure area, and take anyone else with you that is out in the open. If you are</p>	<p>Base layer – Title: What to Do During a Code Yellow Click each step for more information.</p> <p>Announce layer - Announce “Code Yellow” or “Limited Movement Protocol” over the two-way radio or building intercom.</p> <p>Contact layer - Contact campus security, the SRO, or building administration. If none are available, CALL 911.</p> <p>Students layer - Bring students inside the classroom. Do a visual sweep of the hallway and bring in any students you see.</p> <p>Doors/Windows layer - Ensure all doors are closed and locked. Cover all windows.</p> <p>Roll layer - Take roll. Ensure all students on your roster are accounted for.</p>	<p>Slide title appears as timeline starts. Title has yellow background.</p> <p>Yellow arrow pointing to the right. Eight clickable triangles evenly spaced along the arrow, alternating orientations, containing numbers 1-8.</p> <p>Arrow wipes in from left just after narration starts.</p> <p>Triangles wipe in from left as directions for the slide are read. Directions wipe in from left as triangle animation completes.</p> <p>Information on each layer appears as learner clicks the corresponding triangle. Text is housed in a speech bubble with the arrow pointing to the corresponding triangle.</p> <p>Base layer remains visible throughout.</p> <p>Triangles must be clicked in numerical order.</p>	

<p>already in a classroom, quickly do a visual sweep of the hallway and bring any students or staff that are in the hall into your room.</p> <p>Doors/Windows Layer (4) – Once you are safely inside a classroom, ensure that all doors are closed and locked. Cover all windows thoroughly so no one can see inside the room.</p> <p>Roll Layer (5) - Next, you will take roll of any students and staff in the room with you. Make sure all the students on your roster are accounted for.</p> <p>Missing Students Layer (6) – After you take roll, report any students on your roll that are not with you, and should be, to a supervisor. Also report any extra students or staff that you brought into the room. This will allow the supervisor to account for all students and staff that are on campus at the time of the lockdown.</p> <p>Classroom Activities Layer (7) – For the duration of the lockdown, stay in your classroom. You may resume regular activities, but keep all students and staff in the room. Do not send extra students back to their own groups. Students should not be in the hallways without an adult escort. A supervisor or their</p>	<p>Missing Students layer - Report any missing students or any extra students to a supervisor.</p> <p>Classroom Activities layer - Stay in your classroom and resume regular activities. A supervisor will come to the room to escort any students to the restroom or the office to go home.</p> <p>Calm and Aware layer - Stay calm and keep the students calm. Be aware of your surroundings and report anything suspicious to a supervisor. Wait for Code Green to be announced.</p>		
---	---	--	--

<p>designee will come to the room to escort any students to the office that are going home or to the restroom, if needed.</p> <p>Calm and Aware Layer (8) - Finally, remember to stay calm. If you are calm, the students will be calm. A Code Yellow means there is no imminent threat to you, so there is no need to panic. Be aware of your surroundings and listen to your two-way radio. Report any suspicious activity you become aware of to a supervisor. Wait for the Code Green to be announced, which we will discuss more later in the training.</p>			
--	--	--	--

Slide: 1.8 Code Yellow Roles

Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>Base Layer – Now that we have discussed the basic procedures for a Code Yellow Lockdown, let's go over the responsibilities of our staff members. Click each of the different job titles to see what each of their roles are. Think about how each of the different roles effect your own role during the lockdown.</p> <p>Counselor Layer – The counselors in the program have one of the most important jobs because they are directly responsible for the</p>	<p>Base layer – Title: Job Specific Roles Click on the different job titles to see their roles during a Code Yellow lockdown.</p> <p>Counselor layer –</p> <ul style="list-style-type: none"> • Bring students inside • Visually sweep hallway • Lock door • Cover windows • Take roll 	<p>Slide title appears as timeline starts. Title has yellow background.</p> <p>White rounded rectangle background with yellow border wipes in shortly after narration begins. It does not fill the entire slide.</p> <p>Image of employees wipes in within the rectangle on the right</p>	

<p>safety of the students. Counselors need to bring the students inside the classroom or other secure area. Visually sweep the hallway or open area to provide a secure area for anyone who may be out in the open. Lock all doors and cover all windows in the room. Take roll of the students and staff in the room and report any missing or extra students or staff to a supervisor. During the lockdown, stay in the classroom and continue your regular activities within the classroom. Keep the students calm and occupied. Listen to your two-way radio for students to be called for dismissal. When a student is called, get that student ready to be picked up from the room. When the lockdown is over and the situation is clear, a Code Green will be announced</p> <p>Front Desk Layer – The Front Desk staff has a very important job. They need to verify the identity of each person that comes to pick up a student to ensure that they all go home safely with someone who is authorized to take them home. They will also ensure that the front door is locked and secure. They will stay in the office to monitor the door and call students for dismissal. They will also assist parents with the sign out process. The front desk staff may inform the</p>	<ul style="list-style-type: none"> • Inform supervisor of missing or extra students • Stay in classroom • Continue regular activities • Listen for students to be called for dismissal • Wait for Code Green to be announced <p>Front Desk layer –</p> <ul style="list-style-type: none"> • Ensure front door is locked and secure • Continue to call students for dismissal • Continue to assist parents with sign out • Communicate to parents that students are in a Code Yellow Lockdown • Monitor and assist with student dismissal <p>Campus Monitor layer –</p> <ul style="list-style-type: none"> • Secure all gates and doors on campus • Greet and identify all visitors coming to campus • Verify reasons visitors are on campus • Communicate with law enforcement, if needed 	<p>shortly after the rectangle appears.</p> <p>As narration mentions different job titles, the job titles of Counselor, Front Desk, Campus Monitor, and Supervisor wipe in one at a time in a vertical line within the rectangle to the left of the image. They are rounded rectangle buttons with a yellow background and slightly darker border.</p> <p>Each layer starts with a white box with no border to cover the image on the base layer. Everything else from the base layer is still visible.</p> <p>Text on each layer floats in within a white speech bubble with a yellow border. The point of the speech bubble points to the job title it is referring to. Each bullet point floats in as the narration reads it.</p>	
---	---	--	--

<p>parents of the Code Yellow lockdown and its meaning. While in the office, they will monitor student dismissal and help the supervisors with dismissal as needed.</p> <p>Campus Monitor Layer – The first line of defense is the campus monitor. They are tasked with securing all gates and doors on campus to ensure the safety of all students and staff. The campus monitors will also greet all visitors that come on campus, identify them to be sure they belong on campus, and verify their reasons for being there. The campus monitor may also communicate with law enforcement if needed. They should also inform the supervisor if they observe any suspicious activity on campus or in the immediate vicinity.</p> <p>Supervisor Layer – The supervisor will most likely be the one to announce the Code Yellow or Limited Movement Protocol. They will do so over the two-way radio or the building’s intercom system. Then they will contact the school administrators or school resource officer. They may also designate someone else to make that contact. If needed, a supervisor will call 9-1-1. The supervisor may also assist others with their roles, such as securing all doors and gates, or</p>	<ul style="list-style-type: none"> • Inform supervisor of any suspicious activity on campus <p>Supervisor layer –</p> <ul style="list-style-type: none"> • Announce Code Yellow or Limited Movement Protocol over two-way radio or building intercom • Contact school administration or SRO. If needed, call 911 • Assist campus monitor in securing campus • Assist counselors in locating and securing all students inside classrooms • Escort students through halls for dismissal or restroom • Monitor situation • Communicate with law enforcement 		
--	--	--	--

<p>locating and securing all students and staff. The supervisor will also be the one to escort students through the halls to the office for dismissal or to the restroom. They will monitor the situation, communicate with law enforcement as needed, and make the decision of when an all clear is able to be called. If any staff members have questions or need assistance, they should contact a supervisor.</p>			
---	--	--	--

Slide: 1.9 Code Yellow Summary

Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>Let's review what we've learned about Code Yellow Procedures. A Code Yellow Lockdown is also called Limited Movement Protocol. In this situation, the threat is either off campus or an unarmed threat on campus. There is no immediate danger to staff or students, but security does need to be enhanced and all students and staff should stay in the classroom behind locked doors. If a student needs to move through the hallways for any reason, a staff member, usually a supervisor, will escort them. When the threat is mitigated, the Code Green all clear will be announced.</p>	<p>Title: Let's Review</p> <p>Code Yellow = Limited Movement Protocol</p> <p>Threat off campus or unarmed</p> <p>No immediate danger to staff or students</p> <p>Students stay in classroom. Staff will escort them through the hallways when needed.</p>	<p>Slide title appears as timeline starts. Title has yellow background.</p> <p>Text flies in as narration reads it.</p> <p>Text is bulleted list. Bullets are target icons with arrows. Targets and arrows are colored yellow.</p>	

Slide: 1.10 Knowledge Check 1			
Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>Let's do a quick knowledge check. The next two questions are for you to review what you have learned and will not be graded. The first question is: When should a Code Yellow Lockdown, or Limited Movement Protocol, be initiated? Choose your answer and click Submit in the lower right corner of the player to submit.</p> <p>Incorrect Feedback: A Code Yellow Lockdown is initiated to enhance the security of students and staff on campus because there is a threat in the surrounding area or an unarmed intruder has gained access to the campus. There is no immediate threat to students or staff.</p>	<p>Title: Knowledge Check</p> <p>When should a Code Yellow Lockdown, or Limited Movement Protocol, be initiated?</p> <p>Choose your answer and click Submit in the lower right corner of the player to submit.</p> <p>When an upset parent calls the front office.</p> <p>When there is an active shooter on campus.</p> <p>When there is a threatening event in the vicinity of campus or an unarmed intruder on campus.</p> <p>When a counselor's car won't start in the parking lot. (Correct answer is bolded) Correct Feedback: That's right! You selected the correct answer.</p> <p>Try Again: That is incorrect. Please try again.</p>	<p>Slide title appears as timeline starts. Title has yellow background.</p> <p>Question appears as narration begins to read it.</p> <p>Learners get 2 attempts. Slide contains a Try Again layer, Correct layer, and an Incorrect layer.</p>	

	<p>Incorrect Feedback: A Code Yellow Lockdown is initiated to enhance the security of students and staff on campus because there is a threat in the surrounding area or an unarmed intruder has gained access to the campus. There is no immediate threat to students or staff.</p>		
--	---	--	--

Slide: 1.11 Knowledge Check 2

Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>For this second question, please choose which role you perform in the aftercare program. Choose from Counselor, Front Desk, Campus Monitor, or Supervisor. Click the button that corresponds to that role.</p>	<p>Title: Knowledge Check</p> <p>For the second question, please choose your role in the aftercare program below.</p>	<p>Slide title appears as timeline starts. Title has yellow background.</p> <p>Directions appear as timeline starts.</p> <p>There are 4 buttons labeled Counselor, Front Desk, Campus Monitor, and Supervisor. Buttons are yellow rounded rectangles with a darker yellow border that wipe in as they are mentioned in narration.</p> <p>Counselor button leads to slide 1.12.</p> <p>Front Desk button leads to slide 1.13.</p>	

		<p>Campus Monitor button leads to slide 1.14.</p> <p>Supervisor button leads to slide 1.15.</p>	
--	--	---	--

Slide: 1.12 Counselor Knowledge Check

Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>As a counselor, which of the following must you do when a Code Yellow Lockdown is initiated? Click all that apply to your role and then click Submit in the lower right corner of the player.</p> <p>Incorrect Feedback: Counselors should remember to visually sweep the hallway and bring any unprotected students and staff into your classroom. Take roll and report any missing or extra students to a supervisor. Stay in the classroom and resume regular activities. A staff member will come to the room to escort any student that needs to travel through the hallways.</p>	<p>Title: Knowledge Check</p> <p>As a counselor, which of the following must you do when a Code Yellow Lockdown is initiated?</p> <p>Click all that apply to your role and then click Submit in the lower right corner of the player.</p> <p>Bring all students and staff from the hallway into your classroom and ensure all doors are locked.</p> <p>Turn off the lights and guide the students to hide in the room’s safe space.</p> <p>Take roll and inform a supervisor of any missing from your room or extra students or staff in your care.</p>	<p>Slide title appears as timeline starts. Title has yellow background.</p> <p>White box with a yellow border appears on the screen at 0.25 seconds. The box has text that asks “Are you a counselor?” There are two yellow buttons with darker yellow borders under the question. One button says “Yes” and the other says “No”. The timeline pauses when the box appears. The timeline resumes and the box disappears when the learner clicks the “Yes” button. The learner is taken back to slide 1.11 when they click the “No” button. The slide timeline resets to initial state when revisited.</p>	

	<p>Secure all the gates and doors around campus.</p> <p>Send students to the office with two other student walkers when they are called for dismissal.</p> <p>Stay in the classroom behind locked doors, but continue regular activities. (Correct answers are bolded)</p> <p>Correct Feedback: That’s right! You selected the correct answer.</p> <p>Try Again: That is incorrect. Please try again.</p> <p>Incorrect Feedback: Remember to visually sweep the hallway and bring any unprotected students and staff into your classroom. Take roll and report any missing or extra students to a supervisor. Stay in the classroom and resume regular activities. A staff member will come to the room to escort any student that needs to travel through the hallways.</p>	<p>Question and answer choices appear as narration starts.</p> <p>Learners get 2 attempts. Slide contains a Try Again layer, Correct layer, and an Incorrect layer.</p> <p>Learners will be taken to slide 1.16 after correct or second incorrect submission.</p>	
--	---	---	--

Slide: 1.13 Front Desk Knowledge Check			
Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>As a front desk worker, which of the following must you do when a Code Yellow Lockdown is initiated? Click all that apply to your role and then click Submit in the lower right corner of the player.</p> <p>Incorrect Feedback: Front desk workers ensure the front door is locked and secure. They also continue calling names for dismissal so the students are ready when a supervisor arrives at the room to escort them to the office. Also, they continue assisting parents with the sign out process and assist supervisors with student dismissal.</p>	<p>Title: Knowledge Check</p> <p>As a front desk worker, which of the following must you do when a Code Yellow Lockdown is initiated?</p> <p>Click all that apply to your role and then click Submit in the lower right corner of the player.</p> <p>Ensure front door is locked and secure.</p> <p>Turn off the lights and guide the students and parents to hide in the office's safe space.</p> <p>Continue to call names for dismissal and assist parents with sign out.</p> <p>Secure all the gates and doors around campus.</p> <p>Tell parents we are in a lockdown and not dismissing students at the moment.</p> <p>Monitor and assist with student dismissal.</p>	<p>Slide title appears as timeline starts. Title has yellow background.</p> <p>White box with a yellow border appears on the screen at 0.25 seconds. The box has text that asks "Are you a front desk worker?" There are two yellow buttons with darker yellow borders under the question. One button says "Yes" and the other says "No". The timeline pauses when the box appears. The timeline resumes and the box disappears when the learner clicks the "Yes" button. The learner is taken back to slide 1.11 when they click the "No" button. The slide timeline resets to initial state when revisited.</p> <p>Question and answer choices appear as narration starts.</p> <p>Learners get 2 attempts. Slide contains a Try Again layer, Correct layer, and an Incorrect layer.</p>	

	<p>(Correct answers are bolded)</p> <p>Correct Feedback: That's right! You selected the correct answer.</p> <p>Try Again: That is incorrect. Please try again.</p> <p>Incorrect Feedback: Front desk workers ensure the front door is locked and secure. They also continue calling names for dismissal so the students are ready when a supervisor arrives at the room to escort them to the office. Also, they continue assisting parents with the sign out process and assist supervisors with student dismissal.</p>	<p>Previous button takes learners to slide 1.11.</p> <p>Learners will be taken to slide 1.16 after correct or second incorrect submission.</p>	
--	--	--	--

Slide: 1.14 Campus Monitor Knowledge Check			
Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>As a Campus Monitor, which of the following must you do when a Code Yellow Lockdown is initiated? Click all that apply to your role and then click Submit in the lower right corner of the player.</p> <p>Incorrect Feedback: Campus Monitors need to secure the campus by checking all gates and</p>	<p>Title: Knowledge Check</p> <p>As a campus monitor, which of the following must you do when a Code Yellow Lockdown is initiated?</p>	<p>Slide title appears as timeline starts. Title has yellow background.</p> <p>White box with a yellow border appears on the screen at 0.25 seconds. The box has text that asks "Are you a campus monitor?" There are two yellow</p>	

<p>exterior doors. They will also greet any visitors wishing to gain access to campus and verify their reason for being there. If any suspicious activity arises in the area, the campus monitor should communicate that to a supervisor immediately.</p>	<p>Click all that apply to your role and then click Submit in the lower right corner of the player.</p> <p>Secure all gates and door around campus.</p> <p>Turn off the lights and guide the students and parents to hide in the office’s safe space.</p> <p>Greet visitors coming onto campus and verify their reasons for being there.</p> <p>Visually sweep the hallway and bring all unprotected staff and students into the classroom.</p> <p>Tell parents we are in a lockdown and not dismissing students at the moment.</p> <p>Communicate any suspicious activity in the vicinity to a supervisor. (Correct answers are bolded)</p> <p>Correct Feedback: That’s right! You selected the correct answer.</p> <p>Try Again: That is incorrect. Please try again.</p>	<p>buttons with darker yellow borders under the question. One button says “Yes” and the other says “No”. The timeline pauses when the box appears. The timeline resumes and the box disappears when the learner clicks the “Yes” button. The learner is taken back to slide 1.11 when they click the “No” button. The slide timeline resets to initial state when revisited.</p> <p>Question and answer choices appear as narration starts.</p> <p>Learners get 2 attempts. Slide contains a Try Again layer, Correct layer, and an Incorrect layer.</p> <p>Previous button takes learners to slide 1.11.</p> <p>Learners will be taken to slide 1.16 after correct or second incorrect submission.</p>	
---	--	---	--

	<p>Incorrect Feedback: Campus Monitors need to secure the campus by checking all gates and exterior doors. They will also greet any visitors wishing to gain access to campus and verify their reason for being there. If any suspicious activity arises in the area, the campus monitor should communicate that to a supervisor immediately.</p>		
--	---	--	--

Slide: 1.15 Supervisor Knowledge Check

Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>As a Supervisor, which of the following must you do when a Code Yellow Lockdown is initiated? Click all that apply to your role and then click Submit in the lower right corner of the player.</p> <p>Incorrect Feedback: Supervisors need to ensure that everyone on campus is safe and secure. They should contact the building's administration to inform them of the situation. If any students need to move through the halls, the supervisor will escort them where they need to go. If needed, law enforcement will communicate with the supervisor of the program.</p>	<p>Title: Knowledge Check</p> <p>As a supervisor, which of the following must you do when a Code Yellow Lockdown is initiated?</p> <p>Click all that apply to your role and then click Submit in the lower right corner of the player.</p> <p>Ensure the campus and all staff and students are secure.</p> <p>Turn off the lights and guide the students and parents to hide in the office's safe space.</p>	<p>Slide title appears as timeline starts. Title has yellow background.</p> <p>White box with a yellow border appears on the screen at 0.25 seconds. The box has text that asks "Are you a supervisor?" There are two yellow buttons with darker yellow borders under the question. One button says "Yes" and the other says "No". The timeline pauses when the box appears. The timeline resumes and the box disappears when the learner clicks the "Yes" button. The learner is taken back to slide 1.11 when they click the</p>	

	<p>Escort students through the halls for dismissal or to use the restroom.</p> <p>Contact building administration.</p> <p>Tell parents we are in a lockdown and not dismissing students at the moment.</p> <p>Communicate with law enforcement as needed (Correct answers are bolded)</p> <p>Correct Feedback: That's right! You selected the correct answer.</p> <p>Try Again: That is incorrect. Please try again.</p> <p>Incorrect Feedback: Supervisors need to ensure that everyone on campus is safe and secure. They should contact the building's administration to inform them of the situation. If any students need to move through the halls, the supervisor will escort them where they need to go. If needed, law enforcement will communicate with the supervisor of the program.</p>	<p>"No" button. The slide timeline resets to initial state when revisited.</p> <p>Question and answer choices appear as narration starts.</p> <p>Learners get 2 attempts. Slide contains a Try Again layer, Correct layer, and an Incorrect layer.</p> <p>Previous button takes learners to slide 1.11.</p> <p>Learners will be taken to slide 1.16 after correct or second incorrect submission.</p>	
--	---	---	--

Slide: 1.16 Code Yellow Conclusion

Audio:	On-screen Text	On-screen Graphics:	Comments:
That concludes the Code Yellow portion of the training. There will be questions in the assessment at the end about this information. For now, let's choose our next path. Click the next button to continue or the previous button if you wish to return to the last knowledge check.	Click Next to continue or Prev to go back to the Knowledge Check.	<p>Background of slide is an animated video of a man giving a thumbs up that loops throughout the duration of the audio.</p> <p>The text appears on the screen as the narration reads it.</p> <p>The previous button takes the learner to slide 1.11.</p> <p>The next button takes the learner to slide 1.4.</p>	

Scene 2: Code Red**Slide: 2.1 Code Red Definition**


Audio:	On-screen Text	On-screen Graphics:	Comments:
A Code Red Lockdown may also be referred to as Active Assailant Protocol. Since each active assailant event is different in some way, these protocols are not a checklist of tasks to perform or information that needs to be memorized. Active Assailant Protocols provide options to address a variety of attack patterns and methods to keep the students and staff safe and remove them from harm. Knowing these	<p>Title: Code Red</p> <p>Active Assailant Protocol</p> <p>Each event is different in some way</p> <p>Not a checklist or information to be memorized</p>	<p>Slide title appears as timeline starts.</p> <p>Text is housed in shapes that float in as narration reads each.</p> <p>Background of both title and on-screen text is red.</p> <p>Slide advances automatically.</p>	

<p>protocols will help in making decisions during an active assailant event that could save your life and the lives of the students in your care.</p>	<p>Provide options to address a variety of attack patterns and methods</p>		
---	--	--	--

Slide: 2.2 Code Red When

Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>It is important to know when and why a Code Red Lockdown may be implemented. Anyone that sees an active assailant on campus may initiate the lockdown procedures. A Code Red Lockdown may be initiated if an armed intruder is spotted on campus. The attackers could be actively killing or attempting to kill individuals inside a school building or out in an open area of the campus, or just walking through campus with a weapon. The difference between a Code Red and a Code Yellow is that, in this case, the threatening event is on school grounds. Knowing what criteria would warrant the initiation of each type of lockdown will help in the decisions that need to be made in that instant to ensure the safety of the students.</p>	<p>Title: When to Implement a Code Red</p> <p>Anyone can initiate a Code Red Lockdown or Active Assailant Protocol</p> <p>Web graphic organizer: Center: Why? 6 spokes: armed intruder, attackers actively killing, attackers attempting to kill, inside a building, out in an open area, event on campus</p>	<p>Slide title appears as timeline starts. Title has red background.</p> <p>First sentence flies in as narration reads it.</p> <p>Web graphic organizer – each part of graphic organizer fades in as narration reads it.</p>	

Slide: 2.3 Recognizing a Code Red

Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>Now that we know what constitutes an active assailant event, how to recognize that one is happening or about to happen? Always be aware of your surroundings. Use your senses to recognize unusual events in your vicinity. If you see concerning behavior from an individual that is inconsistent with the time of day or year, place, or their character, that is a red flag. For example, if an individual is looking nervous and wearing a winter coat on a hot day, that might be a cause for concern. Keep an eye out for clues that a weapon is being concealed. If a weapon is actively being used, such as a gun, or a knife, or even a motor vehicle, would be an event considered to be an active assailant event. Abnormal operations of a motor vehicle could be rapid acceleration into a group of people or accelerating off the road. Another clue might be multiple people fleeing an area in a panic or visibly alarmed. What you hear around you is as important as what you see. If you hear possible gunshots or panicked screaming from multiple people could indicate an active assailant event. Also be aware of smells around you. If you smell smoke, chemicals,</p>	<p>Title: Recognizing an Active Assailant Event</p> <p>Eye:</p> <ul style="list-style-type: none"> • concerning behaviors inconsistent with time, place, or individual • clues that person has a weapon • use of a weapon (gun, knife, vehicle, etc) • abnormal operations of a motor vehicle • people fleeing from an area in a panic <p>Ear:</p> <ul style="list-style-type: none"> • possible gunshots • screaming from multiple people <p>Nose:</p> <ul style="list-style-type: none"> • smoke • chemicals • irritants <p>Use your best judgement. It's always better to err on the side of caution.</p>	<p>Slide title appears as timeline starts. Title has red background.</p> <p>Information is in the form of three bulleted lists. Each list is housed within its own tall, white rectangle with a red border. Rectangles are evenly spaced across the slide. At the top of the left rectangle is a cartoon of an eye. At the top of the middle rectangle is a cartoon of an ear. At the top of the right rectangle is a cartoon of a nose.</p>  <p>Left rectangle floats in from the bottom at 3 seconds. Eye floats in from the bottom at 4.5 seconds.</p> <p>Middle rectangles floats in from the top at 6 seconds. Ear floats in from the top at 7.5 seconds.</p> <p>Right rectangle floats in from the bottom at 9 seconds. Nose floats</p>	

<p>or irritants, especially when accompanied by screaming, moaning, or irritation of the eyes, nose, or throat, it may be an active assailant situation. These are not a checklist or an all-inclusive list of what to look for. Use your best judgement in all situations, It is always better to be more cautious than less cautious.</p>		<p>in from the bottom at 10.5 seconds.</p> <p>All on-screen text wipes in as narration reads it.</p>	
---	--	--	--

Slide: 2.4 Code Red What to Do

Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>Base Layer - What should you do during a Code Red Lockdown? Click each step, in order, to find out.</p> <p>Protect Layer (1) – If you believe there is an active assailant on campus, initiate protective actions for you, the students, and anyone else in your immediate area. Shut off the lights and guide the students into the room’s safe space. Direct them to be silent and still.</p> <p>Contact Layer (2) - Next, initiate the Active Assailant Protocol, or Code Red. If you are the one to initiate the protocol, speak loudly and clearly over the two-way radio, if able, so others can clearly understand you and begin protecting themselves and their</p>	<p>Title: What to Do During a Code Red</p> <p>Base Layer: Click each step in order for more information</p> <p>Protect Layer: Initiate protective actions for you and the students. Find a place to shelter.</p> <p>Contact Layer: Initiate the Active Assailant Protocol. Contact campus security, the SRO, or building administration. CALL 911.</p> <p>No Confrontation Layer: Do not attempt to confront or disarm the assailant. Keep students hidden and out of harm’s way.</p>	<p>Slide title appears as timeline starts. Title has red background.</p> <p>Red arrow pointing to the right. Five clickable triangles evenly spaced along the arrow, alternating orientations, containing numbers 1-5.</p> <p>Arrow wipes in from left just after narration starts.</p> <p>Triangles wipe in from left as directions for the slide are read. Directions wipe in from left as triangle animation completes.</p> <p>Information on each layer appears as learner clicks the corresponding triangle. Text is</p>	

<p>students. Someone in charge, usually a supervisor or their designee, will contact campus security, the school resource officer, or building administration. They will also call 9-1-1. You may also call 9-1-1 if you do not feel it will put you in danger to do so.</p> <p>No Confrontation Layer (3) – Do not attempt to confront or disarm an active assailant. Keep the students in your care hidden and out of harm’s way. If you feel the need to move them, do so in a way that will keep you and them as much out of danger as possible.</p> <p>Doors/Windows Layer (4) – If you are able to do so, ensure that all doors are closed and locked. Cover all windows thoroughly so no one can see inside the room.</p> <p>Shelter Layer (5) – Remain sheltered until the event is over and a Code Green has been called, or you have been rescued by law enforcement. Try to keep the students silent and still for the duration of the event.</p>	<p>Doors/Windows Layer: Ensure all doors are closed and locked. Cover all windows.</p> <p>Shelter Layer: Remain sheltered until the event is over and a Code Green has been announced.</p>	<p>housed in a speech bubble with the arrow pointing to the corresponding triangle.</p> <p>Base layer remains visible throughout.</p> <p>Triangles must be clicked in numerical order.</p>	
--	--	--	--

Slide: 2.5 Protective Actions

Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>Base Layer - There are several protective actions you can initiate to keep yourself and your students safe. They are to warn others, lock down your area, move to a safer space, hide from view of the attacker, distract the attacker, intervene in the attack, and assist after the event is over. Click on each card for more information.</p> <p>Warn Layer - Warn others, if able, by activating the Active Assailant Protocols. Use any method available to you that will not put you or the children in extra danger, such as your cell phone, the two-way radio, or even yelling. Seek protective cover as you are alerting others.</p> <p>Lockdown Layer - Find a safe space that will keep you hidden from view. It may be a quickly lockable space such as a classroom, an interior bathroom or closet, or where the Safer Spaces logo is in your classroom. Silence your two-way radio and cell phone so they do not put you in further danger.</p> <p>Move Layer - If you are outdoors or not in an area that provides quick cover, you may be required to move to a new location. Consider</p>	<p>Title: Protective Actions</p> <p>Base Layer: Click on each card for more information.</p> <p>Warn Layer: Activate the Active Assailant Protocols. Use any method available to you that will not put you or the children in extra danger. Seek protective cover.</p> <p>Lockdown Layer: Find a safe space that will keep you hidden from view. Silence two-way radios and cell phones.</p> <p>Move Layer: You may be required to move to a new location. Consider the closest accessible location that will provide cover. Get there quickly and safely.</p> <p>Hide Layer: If you are unable to get to a safe, secure place where you can lock down, find cover where you are.</p> <p>Distract Layer: If you must use distraction, throw things at the attacker, make loud noises, or</p>	<p>Slide title appears as timeline starts. Title has red background.</p> <p>Seven round diagonal corner shapes shaded red with a darker red border. Shapes are set in two rows, with 4 in the top row and 3 in the bottom row. Shapes are spaced evenly across the slide and labeled Warn, Lockdown, Move, Hide, Distract, Intervene, and Assist.</p> <p>Information on each layer appears as learner clicks the corresponding round diagonal corner shape. Text is housed in a white round diagonal corner shape with the same darker red border as on the base layer. The shape on the layer overlaps the corresponding shape on the base layer.</p> <p>Base layer remains visible throughout.</p>	

<p>the closest accessible location that will provide cover and protection. This area may be on or off campus. Get to cover quickly and safely.</p> <p>Hide Layer - If you are unable to get to a safe, secure place where you can lock down, find cover where you are. It may be behind buildings or other objects that hide you from view.</p> <p>Distract Layer - Do not engage an attacker if you are safely hidden or covered. If you find yourself or your students a target of the attacker, distraction may be a good tactic to buy you time to get away. Throw things at the attacker, make loud noises, or anything else that will take their attention away from using their weapon.</p> <p>Intervene Layer - Intervening should be your last option. If no other protective action is possible, you may choose to fight the attacker. This involves using direct physical contact to try to interrupt or stop the attack. If you choose to intervene, use aggressive force and do not stop until the attacker is incapacitated or you can safely escape.</p> <p>Assist Layer - When all is safe again, provide assistance to victims and emergency responders. Provide</p>	<p>anything else that will take their attention away from using their weapon.</p> <p>Intervene Layer: Intervening should be your last option. If you choose to intervene, use aggressive force and do not stop until the attacker is incapacitated or you can safely escape.</p> <p>Assist Layer: Provide responders with important information and follow their directions, but do not hinder their efforts to help victims.</p>		
---	---	--	--

responders with important information and follow their directions, but do not hinder their efforts to help victims.			
---	--	--	--

Slide: 2.6 Code Red Summary

Audio:	On-screen Text	On-screen Graphics:	Comments:
Let's review what we've learned about Code Red Procedures. A Code Red Lockdown is also called Active Assailant Protocol. In this situation, unlike a Code Yellow, the threat is on campus and armed. Seek protective shelter immediately and keep yourself and the students hidden from view as much as possible. Everyone is to stay where they are unless their location puts them in more danger. Use your best judgement. Keep students quiet and hidden. When the threat is mitigated, the Code Green all clear will be announced.	<p>Title: Let's Review</p> <p>Code Red = Active Assailant Protocol</p> <p>Threat on campus and armed.</p> <p>Seek protective shelter and hide from view.</p> <p>Use your best judgment. Stay hidden. Everyone should remain silent.</p>	<p>Slide title appears as timeline starts. Title has red background.</p> <p>Text flies in as narration reads it.</p> <p>Text is bulleted list. Bullets are target icons with arrows. Targets and arrows are colored red.</p>	

Slide: 2.7 Knowledge Check 3

Audio:	On-screen Text	On-screen Graphics:	Comments:
Let's do a quick knowledge check. The next two questions are for you to review what you have learned and will not be graded. The first question is: When should a Code	<p>Title: Knowledge Check</p> <p>When should a Code Red Lockdown, or Active Assailant Protocol, be initiated?</p>	<p>Slide title appears as timeline starts. Title has red background.</p> <p>Question appears as narration begins to read it.</p>	

<p>Red Lockdown, or Active Assailant Protocol, be initiated? Choose your answer and click Submit in the lower right corner of the player to submit.</p> <p>Incorrect Feedback: A Code Red Lockdown is initiated when a threat is on campus and armed. Staff and students are in immediate danger and should seek protective shelter immediately.</p>	<p>Choose your answer and click Submit in the lower right corner of the player to submit.</p> <p>When an upset parent calls the front office.</p> <p>When there is an active shooter on campus.</p> <p>When there is a threatening event in the vicinity of campus or an unarmed intruder on campus.</p> <p>When a counselor’s car won’t start in the parking lot. (Correct answer is bolded)</p> <p>Correct Feedback: That’s right! You selected the correct answer.</p> <p>Try Again: That is incorrect. Please try again.</p> <p>Incorrect Feedback: A Code Red Lockdown is initiated when a threat is on campus and armed. Staff and students are in immediate danger and should seek protective shelter immediately.</p>	<p>Learners get 2 attempts. Slide contains a Try Again layer, Correct layer, and an Incorrect layer.</p>	
--	--	--	--

Slide: 2.8 Knowledge Check 4


Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>The second question is a true or false question. It is a good idea to engage an active assailant after he has walked past your hiding location and is moving to another part of campus. Choose true or false and then click Submit in the lower right corner of the player to submit.</p> <p>Incorrect Feedback: Engaging the attacker should be your last option. You should never put yourself or the students in unnecessary danger.</p>	<p>Title: Knowledge Check</p> <p>It is a good idea to engage an active assailant after he has walked past your hiding location and is moving to another part of campus.</p> <p>Choose your answer and click Submit in the lower right corner of the player to submit.</p> <p>True</p> <p>False (Correct answer is bolded)</p> <p>Correct Feedback: That's right! You selected the correct answer.</p> <p>Try Again: That is incorrect. Please try again.</p> <p>Incorrect Feedback: Engaging the attacker should be your last option. You should never put yourself or the students in unnecessary danger.</p>	<p>Slide title appears as timeline starts. Title has red background.</p> <p>Question appears as narration begins to read it.</p> <p>Learners get 2 attempts. Slide contains a Try Again layer, Correct layer, and an Incorrect layer.</p>	

Slide: 2.9 Code Red Conclusion

Audio:	On-screen Text	On-screen Graphics:	Comments:
That concludes the Code Red portion of the training. There will be questions in the assessment at the end about this information. For now, let's choose our next path. Click the next button to continue or the previous button if you wish to return to the last knowledge check.	Click Next to continue or Prev to go back to the Knowledge Check.	Background of slide is an animated video of a man giving a thumbs up that loops throughout the duration of the audio. The text appears on the screen as the narration reads it. The next button takes the learner to slide 1.4.	

Scene 3: Code Green/Media**Slide: 3.1 Code Green**


Audio:	On-screen Text	On-screen Graphics:	Comments:
A Code Green is the all clear when the threat on or off campus has been cleared. Staff and students can resume regular activities, or seek help, if needed. The announcement of the Code Green will be followed by the school's password so you can be sure that the Code Green is not coerced and the threat is actually mitigated and all is safe. If you do not hear the password, stay as you are and do not resume regular activities.	Title: Code Green All clear Threat has been mitigated Can resume normal activities or seek help if needed Announcement of Code Green will be followed by the password	Slide title appears as timeline starts. Text is housed in shapes that float in as narration reads each. Background of both title and on-screen text is green. Slide advances automatically.	

Slide: 3.2 Media Protocol			
Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>Emergency situations, especially at schools, often draw media attention. Knowing how to deal with media inquiries will help the emergency response and prevent adverse publicity for the school. After an emergency situation, do not speak to the media without the permission of building administration. Refer the media to administration with all their questions. Be careful of going “off the record”. Reporters may leave microphones or cameras on when having casual conversations. They may also try to contact staff days later or on anniversaries of the event. These protocols also apply to others who may request information, such as attorneys and private investigators.</p>	<p>Title: Media Protocol</p> <ul style="list-style-type: none"> • Media protocols help with emergency response and prevent adverse publicity • Do not speak to media without permission • Refer all media inquiries to administration • Beware of going “off the record” • Do not speak to attorneys or private investigators 	<p>Slide title appears as timeline starts. Title has dark blue background.</p>  <p>Image on left, text on right</p> <p>Image fades in when narration first mentions media.</p> <p>Text flies in as narration reads it.</p>	

Slide: 3.3 Code Summaries			
Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>Let’s review what we’ve learned about both Code Yellow and Code Red Procedures. A Code Yellow Lockdown is also called Limited Movement Protocol, while a Code Red Lockdown is also called Active Assailant Protocol. In a Code Yellow</p>	<p>Title: Let’s Review</p> <p>Code Yellow: Code Yellow = Limited Movement Protocol Threat off campus or unarmed</p>	<p>Slide title appears as timeline starts. Title has dark blue background.</p> <p>Text flies in as narration reads it.</p>	

<p>situation, the threat is off campus, or is unarmed if on campus. Unlike a Code Yellow, in a Code Red situation, the threat is on campus and armed. During a Code Yellow, there is no immediate danger to staff or students. However, during a Code Red, the danger is imminent and you should seek protective shelter immediately and keep yourself and the students hidden from view as much as possible. While students stay in the classroom, resume limited regular activities, and are escorted through the halls by an adult during a Code Yellow, no one should be in the halls during a Code Red. Everyone should stay where they are unless their location puts them in more danger. Use your best judgement. Keep students quiet and hidden during a Code Red. When the threat is mitigated, either Code Yellow or Code Red, the Code Green all clear will be announced followed by the school's password.</p>	<p>No immediate danger to staff or students Students stay in classroom. Staff will escort them through the hallways when needed.</p> <p>Code Red: Code Red = Active Assailant Protocol Threat on campus and armed Seek protective shelter and hide from view Use your best judgment. Stay hidden. Everyone should remain silent.</p>	<p>Text is in 2 bulleted list. Bullets are target icons with arrows. Targets and arrows are colored yellow for Code Yellow information and colored red for Code Red information.</p> <p>Code Yellow information is listed on the left of the slide. Code Red information is listed on the right of the slide.</p>	
---	--	---	--

Slide: 3.4 Quiz Time			
Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>Now it's time for a quiz. There will be five questions. You must score an eighty percent to pass the quiz. If you do not, you may take it again. After you answer each question,</p>	<p>Title: Quiz Time</p>	<p>Slide title appears as timeline starts. Title has dark blue background.</p>	

<p>click the checkmark on the lower right of the player to submit your answer. Click the start quiz button to begin. Good luck!</p>		<p>Lightbulb image fades in over 5 seconds starting when timeline starts.</p>  <p>Dark blue Start Quiz button appears in lower right corner as narration refers to it. The button takes the learner to the next slide when clicked.</p>	
---	--	--	--

Slide: 3.5 Question 1

Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>Which is the correct order of procedures in a Limited Movement Protocol, or Code Yellow, situation? Choose your answer, then click Submit in the lower right corner of the player.</p>	<p>Title: Question 1</p> <p>Which is the correct order of procedures in a Limited Movement Protocol, or Code Yellow, situation?</p> <p>Choose your answer, then click Submit in the lower right corner of the player.</p>	<p>Slide title appears as timeline starts. Title has dark blue background.</p> <p>Question appears as narration begins to read it.</p> <p>Learner is given one attempt. This slide is included in the graded quiz and the results slide.</p>	

	<p>Take roll and notify supervisor of extra or missing students. Resume regular classroom activities. “Code Yellow” or “Limited Movement Protocol” is announced. Wait for Code Green to be announced. Secure all doors and windows. Bring students into the classroom.</p> <p>“Code Yellow” or “Limited Movement Protocol” is announced. Bring students into the classroom. Secure all doors and windows. Take roll and notify supervisor of extra or missing students. Resume regular classroom activities. Wait for Code Green to be announced.</p> <p>Secure all doors and windows. Resume regular classroom activities. Wait for Code Green to be announced. “Code Yellow” or “Limited Movement Protocol” is announced. Take roll and notify supervisor of extra or missing students. Bring students into the classroom. (Correct answer is bolded)</p>		
--	--	--	--

Slide: 3.6 Question 2			
Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>Drag the Code Red, or Active Assailant Protocols, into the correct order.</p> <p>Click Submit in the lower right corner to submit your answer.</p>	<p>Title: Question 2</p> <p>Drag the Code Red, or Active Assailant Protocols, into the correct order.</p> <p>Click Submit in the lower right corner to submit your answer.</p> <p>Initiate Protective Actions to protect yourself and others. Find a place to shelter.</p> <p>If able, initiate Active Assailant Protocol and notify a supervisor, campus security, or 911.</p> <p>Secure all doors and windows.</p> <p>Keep students hidden and quiet. Do not attempt to engage the assailant.</p> <p>Remain sheltered until the event is over and Code Green is called. (Above answers are in correct order)</p>	<p>Slide title appears as timeline starts. Title has dark blue background.</p> <p>Question appears as narration begins to read it.</p> <p>Learner is given one attempt. This slide is included in the graded quiz and the results slide.</p>	

Slide: 3.7 Question 3			
Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>This question is a scenario. You have just experienced an active assailant event. You could hear the gunfire across campus, but now it has stopped and everything has been quiet for at least 5 minutes. What do you do next?</p> <p>Choose your answer, then click Submit in the lower right corner to submit your answer.</p>	<p>Title: Question 3</p> <p>Scenario: You have just experienced an active assailant event. You could hear the gunfire across campus, but now it has stopped and everything has been quiet for at least 5 minutes. What do you do next?</p> <p>Choose your answer, then click Submit in the lower right corner to submit your answer.</p> <p>Go to the hall to see if you can determine what is going on.</p> <p>Resume regular activities.</p> <p>Stay right where you are and wait for the Code Green to be announced, followed by the password.</p> <p>Use the two-way radio to ask if there is now a Code Green. (Correct answer is bolded)</p>	<p>Slide title appears as timeline starts. Title has dark blue background.</p> <p>Question appears as narration begins to read it.</p> <p>Learner is given one attempt. This slide is included in the graded quiz and the results slide.</p>	

Slide: 3.8 Question 4			
Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>What are some of the main differences between Limited Movement Protocol (Code Yellow) and Active Assailant Protocol (Code Red)?</p> <p>Drag each statement to the correct target.</p>	<p>Title: Question 4</p> <p>What are some of the main differences between Limited Movement Protocol (Code Yellow) and Active Assailant Protocol (Code Red)?</p> <p>Drag each statement to the correct target.</p> <p>Yellow Target: Limited Movement Protocol</p> <p>Red Target: Active Assailant Protocol</p> <p>Choices:</p> <p>No immediate danger (yellow)</p> <p>Staff and students should hide (red)</p> <p>Seek cover and remain silent (red)</p> <p>Students will be dismissed (yellow)</p> <p>Imminent danger on campus (red)</p> <p>Regular activities can continue with limitations (yellow)</p> <p>No need to hide (yellow)</p>	<p>Slide title appears as timeline starts. Title has dark blue background.</p> <p>This is a drag and drop quiz slide. Choices will be dropped onto targets that represent Code Yellow or Code Red procedures. Targets are target icons with arrows.</p> <p>Question appears as narration begins to read it.</p> <p>Targets fade in at 2 seconds. The Limited Movement Protocol target is colored yellow and the Active Assailant Protocol target is colored red.</p> <p>Choices are housed in white rounded rectangles with black borders and fade in at 3.5 seconds.</p> <p>Learner is given one attempt. This slide is included in the graded quiz and the results slide.</p>	

	<p>Students will not be dismissed (red) (Correct answers are in parentheses after choices and should not be included on slide)</p>		
--	---	--	--

Slide: 3.9 Question 5			
Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>Here is another scenario. You are leaving work after experiencing a Limited Movement Protocol event because a fugitive was loose in the nearby neighborhood. The local news channel is outside the school waiting to talk to people as they exit the building. Do you give an interview? Choose your answer, then click Submit in the lower right corner to submit your answer.</p>	<p>Title: Question 5</p> <p>Scenario: You are leaving work after experiencing a Limited Movement Protocol event because a fugitive was loose in the nearby neighborhood. The local news channel is outside the school waiting to talk to people as they exit the building. Do you give an interview?</p> <p>Choose your answer, then click Submit in the lower right corner to submit your answer.</p> <p>Yes, this is your chance at 15 minutes of fame.</p> <p>Yes, the public deserves to know about the scary situation you just went through.</p>	<p>Slide title appears as timeline starts. Title has dark blue background.</p> <p>Question appears as narration begins to read it.</p> <p>Learner is given one attempt. This slide is included in the graded quiz and the results slide.</p>	

	<p>No, speaking about the event could hurt the investigation or the school's reputation.</p> <p>No, you're too tired and just want to go home. (Correct answer is bolded)</p>		
--	--	--	--

Slide: 3.10 Results Slide

Audio:	On-screen Text	On-screen Graphics:	Comments:
	Title: Results	<p>Slide title appears as timeline starts. Title has dark blue background.</p> <p>Basic results slide. Learners must retake quiz if they do not score 80% or higher.</p> <p>Slide contains failure and success layers. Failure layer forces retake.</p>	

Slide: 3.11 Congratulations

Audio:	On-screen Text	On-screen Graphics:	Comments:
<p>Congratulations! You have completed the Lockdown Procedures training. You may now exit the course.</p>		<p>Background of slide is an animated video of a man giving a thumbs up that loops throughout the duration of the audio.</p>	